# Websites for Students: Embracing Others

### **Stereotypes**

What are stereotypes? Where do stereotypes come from? What stereotypes do you have and why do you think you have them?

At this website, students examine the definition of a stereotype, look at where stereotypes come from and complete a sheet on the current stereotypes that they may have. Through the use of this website, students have a better understanding of how stereotypes exist all around us and that everyone has some kind of stereotype that they can learn more about and, hopefully, change.

http://www.cdli.ca/CITE/hc\_stereotyping.pdf

# **Diversity/Immigration**

What is it like coming to the United States? How does it feel to be in a whole knew country? How does it feel to leave behind your home?

This website, created by Scholastic, provides students with multiple outlets for learning about immigrants in the United States from the past 20<sup>th</sup> and 21<sup>st</sup> century. Scholastic poses questions for students to think about before learning about immigrants.

Students get to know Seymore, who arrived in the United States in 1920. They examine how different it was to travel here, from Poland, across the Atlantic Ocean in the bottom of a boat.

Li Keng Wong introduces herself as an immigrant that traveled here in 1933. She explains how sad she was to leave Hong Kong and all of her friends. She also discusses how few Chinese people were allowed into the states at the time.

Three other children from India, Vietnam and Kenya relay messages about what it is like coming to the United States today. These students discuss the opportunities they have now that they are here, the differences there are between where they are from and the United States and what it feels like to leave family members behind.

The site also provides wonderful outlines for creating scrapbooks, graphs and charts, research of current immigrants and student projects.

http://teacher.scholastic.com/activities/immigration/index.htm

#### Multicultural Experiences

What is "culture"? What can you learn by traveling to Europe, China or Africa? How can you interact using sign language?

This website provides students with multiple websites that they can interact with and search. Students can visit The Global Gazette, where they can view an international newspaper about culture, created by girls from Norway. Or, at the website Deaf Cultures and Sign Languages, students can learn how difficult it can be communicate if you cannot hear. Student can also test out their online passport as

they travel country to country experiencing different traditions, foods, family lives and languages.

http://www.kinderstart.com/societycultureenvironment/culturaldiversity.html

"A Dictionary for Learning Different Cultures the Fun Way" How do you say "hello" on the phone in German? What do you say to someone in Australia if they sneeze? How do you give someone "cheers" in French?

This website, created by students, helps answer questions about communicating with other cultures and understanding some of the traditions and rituals that groups have. Students can learn different forms of the traditional "Rock, Paper, Scissors" game, find out where you drive on the left or right side of the road and favorite words in English and other languages.

http://www.kinderstart.com/frame\_for\_links.php?redirect=http://www.netlaputa.ne. jp/~tokyo3/e

## **Bullying**

What is bullying? Why do people bully? How can you prevent bullying?

Brainpop.com is a great website where students can watch a video on bullying to learn what bullying is, why people bully and what they can do when bullying happens. Tim and Moby, two kid-friendly characters, present ideas about bullying in schools in terms that students can understand and relate to. To check, after watching the video, students take a short quiz on the material covered in the video.

http://www.brainpop.com/specials/bullying/index.weml?&tried\_cookie=true

#### **Tolerance**

What is tolerance? How can we show tolerance?

Very kid-oriented, Planet Tolerance supplies opportunities for students to read, explore and play. Students can read stories with plots focused on encouraging multiculturalism. For example, one story is told in both Spanish and English to help students experience and support bilingualism. Exploration of injustice and equality also helps students realize important aspects of tolerance. Students can play games that have them search for women's equality or American language usage. Overall, this website is a definite kid-friendly website designed specifically with students in mind!

http://www.tolerance.org/pt/index.html

Websites for Students: Embracing Others. Retrieved on July 23, 2008, from http://spider.georgetowncollege.edu/education/ESLife/stereotyping.htm